

Innovation, Internationalisation, and Inclusion in Education

This book aims to compile the results and reflections that analyse the intersection between these three fundamental pillars in the field of education, with the purpose of enriching the debate and promoting the improvement of education systems at a global level.

Innovation, internationalisation, and inclusion are fundamental concepts in education. Educational innovation seeks to transform traditional pedagogical methods and approaches, taking advantage of technological advances and promoting new ways of teaching and learning. Internationalisation, on the other hand, involves opening the doors of educational institutions to cultural diversity and promoting global collaboration and exchange. Finally, inclusion seeks to ensure that all students have equal opportunities to access and succeed in education, regardless of their background, gender, ability, or socio-economic circumstances.

The interrelationship between these three concepts is key to the development of inclusive and relevant education systems in the 21st century. They must work together to promote an educational approach that is relevant, equitable and preparatory for the globalised world in which we live. The integration of these three dimensions in the design of educational policies, pedagogical approaches and educational environments promotes academic excellence, personal development, and the construction of a more just society. Education in the 21st century must embrace and promote these pillars as fundamental principles to ensure the success and well-being of all students.

The contents of the book will be structured around the following sections:

- Innovative teaching methodologies.
- The use of ICT in the classroom.
- Student mobility and international relations.
- Integration of interculturality in the curriculum.
- Strategies to promote educational inclusion.
- Access and permanence to quality education.
- Multicultural learning environments.
- Innovative teaching-learning spaces.
- Personalisation of learning.
- Innovative curriculum design.

- Equitable access and diversity in education.
- Impact analysis of innovative educational measures.
- Educational leadership for internationalisation, innovation and inclusion.
- Educational policies that favour educational objectives.
- Other related topics.

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Structure, format and rules of the text (book chapter):

Only proposals with a scientific structure (introduction, methodology and method, results and discussion) of high impact, original and unpublished will be accepted. To ensure the quality and rigour of the publication, all accepted chapters will undergo a blind peer review process.

Papers may be submitted in **Portuguese, English and Spanish** and the abstract must be presented in the original language of the text with translation into English and Spanish. Texts from up to 3 authors will be accepted.

The text will have a maximum length of **4,500 words** (including abstract, references, tables and figures and annexes). It will be written in Arial 12p, single-spaced. Structure: Title (maximum 70 characters) and optional subtitle with a maximum of 50 characters. Abstract (max. 200 words) and keywords (max. 5 separated by ;) written in two of the official languages. Content: Introduction, design and method, results, discussion and conclusions. References should be included at the end of the text and should comply, as well as tables, illustrations, and graphs, with APA 7th edition.

Submission of Proposals/Abstracts to IE Conference 2023

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Once the proposals have been accepted at IE Conference 2023, the full text must be sent to secretariatecnica@cseconference.es by **15 October 2023**.