

## **Educational policies and new models of teaching-learning in Higher Education and Vocational Training**

Vocational education and training is gaining importance in the labour market as it plays a key role in preparing individuals for the world of work. As society and the economy evolve rapidly, it is essential that vocational education and training programmes remain current and relevant to changing needs. By providing students with practical skills and specialised knowledge, VET enables them to adapt and thrive in competitive work environments.

Education policies should promote and facilitate access to and promotion of Vocational Education and Training and Higher Education. Governments and educational institutions should collaborate to develop relevant and accessible programmes that are aligned with the needs of the labour market and society at large. In addition, it is essential to promote collaboration between the education and business sectors, encouraging the active participation of companies in the design of curricula and the creation of internship and traineeship programmes.

In terms of new teaching-learning models in higher education, it is crucial to adapt to technological developments and new ways of working to ensure their relevance and quality. By promoting such up-to-date and accessible programmes, cross-sectoral collaboration and innovative approaches, VET and higher education can be strengthened to prepare students for the challenges of the labour market and contribute to the development of society.

The contents of the book will be structured around the following sections:

- Innovative models of Vocational Education and Training.
- Implementation and development of educational policies for Higher Education and Vocational Training.
- New models of teaching-learning in Higher Education and Vocational Training.
- Vocational Education and Training. Challenges and opportunities.
- Higher Education. Challenges and opportunities.

- Inclusion and internationalisation in Higher Education and Vocational Training.
- Cross-sectoral collaboration for Vocational Education and Training.
- Curricula for Higher Education and Vocational Education and Training.
- Higher Education of the future.
- Cooperation of educational institutions with governments, business and society.

### **Structure, format and rules of the text (book chapter):**

Papers may be submitted in **Portuguese, English and Spanish** and the abstract must be presented in the original language of the text with translation into English and Spanish. Texts from up to 3 authors will be accepted. The texts must be original and unpublished (anti-plagiarism review will be carried out) and may contribute to any of the thematic areas of the [IE Conference 2023](#).

To ensure the quality and rigor of the publication, all accepted chapters will undergo a blind peer review process.

The text will have a maximum length of 6500 words and will be written in Arial 12p, single-spaced. Structure: Title (max. 70 characters) and optional subtitle with a maximum of 50 characters. Abstract (max. 200 words) and keywords (max. 5 separated by ;) written in two of the official languages. Content (recommended): Introduction, theoretical framework, design and method, results, discussion and conclusions. References should be included at the end of the text and should comply, as well as tables, illustrations, and graphs, with APA 7th edition.

### **Submission of Proposals/Abstracts to IE Conference 2023**

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Once the proposals have been accepted at IE Conference 2023, the full text must be sent to [secretariatecnica@cseconference.es](mailto:secretariatecnica@cseconference.es) by **15 October 2023**.