

Call for papers
**Formação de professores e identidade profissional
Aptidões e competências pedagógicas dos professores**

Revista Diálogo Educacionl

**Formação de professores e identidade profissional Aptidões e
competências pedagógicas dos professores**

Call for Papers I – Diálogo Educacional

**Volume 22, No. 74. Vocational and technological education: training and
praxis.**

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- **Ana Maria Montero Pedrera**, Universidad de Sevilla - Espanha

The deadline for receipt of articles for this issue is 30 April 2022, subject to acceptance of the proposal by the EA Conference 2022 Organising and Steering Committee by 15 April 2022 in the submissions section of the [EAConference website](#). The issue will be published in September 2022.

Call for Papers II – Diálogo Educativo

Volume 22, Nº. 75. Personal archives and/or in education: pasts reinscribed in the present

The thematic dossier aims to bring together studies whose documentary and analytical corpus has as its field of research the theme of personal archives and their interfaces with education. It aims to problematise, in different ways, personal documents, preserved in privacy, cared for and nurtured by their holders, presented and woven into the narratives produced by the authors.

Associate editors:

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Call for Papers III – Diálogo Educativo

Volume 23, Nº. 76. Research with/on/for children and teachers in Early Childhood Education: conceptual, ethical and methodological discussions

The thematic dossier aims to share conceptual, ethical and methodological discussions arising from contemporary research with/on/for children and teachers in Early Childhood Education.

Associate Editors:

- **Rodrigo Saballa de Carvalho**, Universidade Federal do Rio Grande do Sul
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- **Daniel Brailovsky (Universidad)**, Pedagógica Nacional – Argentina

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II

April 2022 in the submissions section of the [EAConference website](#). The issue will be published in March 2023.

Call for Papers IV – Diálogo Educativo

Volume 23, No. 77. Open Schooling 2030 for emancipatory and fun education with emerging sciences, arts and technologies

The aim of this dossier is to explore initiatives to transform education through open schooling, with a theoretical and empirical basis in diverse formal, informal and non-formal learning environments.

Associate editors:

- **Alexandra Okada**, Open University - UK
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- **Maria Elizabeth Almeida**, Pontifícia Universidade Católica de São Paulo
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Call for Papers V – Diálogo Educativo

Volume 23, Nº. 78. The complexity paradigm as an epistemological support in basic education teacher education.

Associate editors:

- **Marilda Aparecida Behrens**, Pontifícia Universidade Católica do Paraná
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III

The Journal **Diálogo Educativo** is a quarterly publication of the Graduate Education Programme of the Pontificia Universidade Católica do Paraná (PUCPR), Brazil. It has national and international print and online circulation and has been publishing research and studies on teacher education and Brazilian educational thought since 2000. The journal publishes scientific and review articles, adopting the peer review process among the members of the Editorial Board or the specialized scientific community, in a double anonymous review system (blind review), i.e., both the names of the reviewers and the authors will be confidential. In some cases, ah doc reviewers are invited to evaluate the manuscripts. The opinions expressed by the authors are their sole responsibility. The abbreviated title of the journal is Rev. Diálogo Educ. and should be used in bibliographies, references, footnotes and bibliographic strips. No part of this publication may be reproduced without the express permission of the publisher.

Mission: To publish original and unpublished works that contribute to the development of science in the field of education. To address emerging topics capable of raising the exchange of information, as well as the debate of issues in this field of knowledge.

Objective: The journal aims to disseminate the academic and scientific production of national and international researchers and research groups in the area of Education, contributing to the exchange and promoting the generation of new knowledge.

Papers may be submitted in Portuguese, English, French or Spanish and the abstract must be presented in the original language of the text with translation into English and Spanish. <https://periodicos.pucpr.br/dialogoeducacional/about/submissions>

Texts from up to 3 authors will be accepted. Texts must be original and contribute to any area of knowledge.

Manuscripts may be submitted in five official languages: **English, Spanish, French and Portuguese.**

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Once submissions to EA Conference 2022 have been accepted, articles, essays, research reports and reviews must be submitted through the journal's website: <https://periodicos.pucpr.br/dialogoeducacional/about/submissions#authorGuidelines>.